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Student Program Application

Student's basic information

Student's full name: (first/middle/family – same as passport)	<input type="checkbox"/> Male <input type="checkbox"/> Female	Birth-date	Grade you wish to enter
Nationality	Passport number		<input type="checkbox"/> Passport scan attached
<input type="checkbox"/> I already have an F-1 visa <input type="checkbox"/> I need a new I-20	SEVIS number (if you have an F-1 visa)		<input type="checkbox"/> Visa scan (if you have)
School or schools you wish to attend	Date you plan to begin studies	Maximum acceptable tuition \$	
Student's home address (MUST include zip/postal code)	Home telephone number		
	Student's email address		
	Other: Skype/fax/cellular (if any)		
Father's name	Father's email address		
<input type="checkbox"/> Father speaks/reads English <input type="checkbox"/> Father shall be primary contact for USAX	Father's telephone number		
Mother's name	Mother's email address		
<input type="checkbox"/> Mother speaks/reads English <input type="checkbox"/> Mother shall be primary contact for USAX	Mother's telephone number		

Home-country agency information

Agent's name	Other contact/Agent's email address
<input type="checkbox"/> Other contact/Agent speaks/reads English <input type="checkbox"/> Other contact/Agent shall be primary contact for USAX	Other contact/Agent's telephone number
Name/address of agency (including postal code) (I-20 will be sent here)	Agent/individual who referred you to USAX
	Agent's website
	Agent's other information: Skype/fax/cellular (if any)

Information about the last school the student attended

Name of last school student attended	Contact name and title
Address of school	Email address of school contact
	Telephone number of school contact
	School contact's other information: Skype/fax/cellular (if any)
Last grade completed	<input type="checkbox"/> Grades range 90% + <input type="checkbox"/> Grades range 70% + <input type="checkbox"/> Grades are poor <input type="checkbox"/> Grades range 80% + <input type="checkbox"/> Grades range 60% + <input type="checkbox"/> Grades are failing <input type="checkbox"/> Transcripts are attached

Demonstration of English proficiency

Note: All students shall be required to participate in ESL until they can satisfactorily demonstrate English proficiency by submitting a TOEFL score of 60 or greater, depending upon school requirements.

Years of English education	Submit a competency test: <input type="checkbox"/> TOEFL/TOEFL JR <input type="checkbox"/> IELTS <input type="checkbox"/> ITEP/SLATE <input type="checkbox"/> Other: _____	<input type="checkbox"/> Test record attached
Other language studied	Years:	Other language studied
		Years:

General questions

Have you traveled internationally before? <input type="checkbox"/> No <input type="checkbox"/> Yes – where/when?
Have you studied internationally before? <input type="checkbox"/> No <input type="checkbox"/> Yes – where/when?
Have you studied in the United States before? <input type="checkbox"/> No <input type="checkbox"/> Yes – where/when/what program?
Do you/would you like to play any sports? <input type="checkbox"/> No <input type="checkbox"/> Yes – which?
Do you/would you like to play any musical instruments? <input type="checkbox"/> No <input type="checkbox"/> Yes – which?
Do you/would you like to participate in any other activities/hobbies? <input type="checkbox"/> No <input type="checkbox"/> Yes – which?
Do you practice a religion? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?
Are there foods you cannot or do not eat? <input type="checkbox"/> No <input type="checkbox"/> Yes – which?
Do you have any allergies or other medical limitations? <input type="checkbox"/> No <input type="checkbox"/> Yes – which?
Have you had difficulty with peer interactions? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?
Have you had difficulty with parents/authority? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?
Have you missed 10 or more school days last year? <input type="checkbox"/> No <input type="checkbox"/> Yes – explain?
Do you need special educational accommodations? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?
Have you been in trouble at school? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?
Have you been in trouble with the law? <input type="checkbox"/> No <input type="checkbox"/> Yes – describe?

Personality traits

Circle the number that most nearly describes your preferences:

- | | | |
|---|-----------------------------------|---|
| I can maintain a positive attitude | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I sometimes have a negative attitude |
| I tend for my needs independently | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I need to be supervised and cared for |
| I know how to find enjoyment | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I become bored easily/often |
| I am energetic | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I like to relax |
| I am optimistic | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I become depressed |
| I can control my emotions/anger/frustration | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I easily become emotional/angry/frustrated |
| I am outgoing and make friends | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I am introverted or shy |
| I prefer interaction with others | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I prefer time to myself |
| I enjoy social activity | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I enjoy the computer |
| I enjoy educational trips | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I would rather stay home |
| I enjoy learning/school | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I really don't like school |
| I can handle new situations | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I am used to getting what I want |
| I attend school without fail | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I need time off for every little pain |
| I like the satisfaction of hard work | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I don't want to try too hard |
| I want to be the best | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I'm okay with just getting by |
| I want to fit into American culture | 1 ----- 2 ----- 3 ----- 4 ----- 5 | I will really miss being in my home country |

Host family expectations

Note: USAX will try to match students with families based upon these requests; however, no match will be 100% perfect. The purpose of this section is primarily to understand the needs of the student. This section should be updated annually.

Name of student:

Housing preferences – does the student require a home where:

- | | | |
|--|-----------------------------|---|
| There are two host parents? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no male children? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no female children? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no young children? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no indoor cats? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no indoor dogs? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| There are no other students? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Hosts can also host a sibling or friend? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| He/she has his/her own bedroom? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |

Student routine – does the student require host parent help with:

- | | | |
|-----------------------------------|-----------------------------|---|
| Getting out of bed on time? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Going to bed on time? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Staying on track with homework? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Managing his/her money? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Controlling his/her computer use? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| His/her diet? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Laundering his/her clothing? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |

Household responsibilities – is there any reason the student should not be expected to:

- | | | |
|-------------------------------------|-----------------------------|---|
| Keep his/her room clean? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Keep his/her bathroom clean? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Assist with meal prep or clean up? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Assist with general house cleaning? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Assist with outdoor chores? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |

Special circumstances – does the student require a home where:

- | | | |
|--|-----------------------------|---|
| He/she will not be expected to attend family activities? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| He/she will not be expected to attend church? | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Smoking is permitted (18 years and older and in college only) | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |
| Drinking is permitted (21 years and older and in college only) | <input type="checkbox"/> No | <input type="checkbox"/> Yes – describe |

Check all that apply – the hosts shall have advanced authority to permit the student to participate in:

- | | | |
|--|---|---|
| <input type="checkbox"/> Agency activities | <input type="checkbox"/> Meet friends in public | <input type="checkbox"/> Skating/skateboarding |
| <input type="checkbox"/> School sports | <input type="checkbox"/> Meet friends at host home | <input type="checkbox"/> Swimming, water sports, boating, canoeing |
| <input type="checkbox"/> School dances | <input type="checkbox"/> Meet friends at their homes | <input type="checkbox"/> Downhill skiing/snowboarding |
| <input type="checkbox"/> School field trips | <input type="checkbox"/> Invite/go overnight with friends | <input type="checkbox"/> Airsoft/laser tag/paintball |
| <input type="checkbox"/> Interscholastic sports | <input type="checkbox"/> Socialize with friends of the opposite sex | <input type="checkbox"/> Horseback riding |
| <input type="checkbox"/> Other school activities | <input type="checkbox"/> Date members of the opposite sex | <input type="checkbox"/> Camping/backpacking |
| <input type="checkbox"/> Youth group/youth group events | <input type="checkbox"/> Ride bicycle on public roadways | <input type="checkbox"/> Mountain climbing, adventure sports |
| <input type="checkbox"/> Supervised overnight youth events | <input type="checkbox"/> Ride in cars driven by teens/friends | <input type="checkbox"/> Ride off-road vehicles, 4-wheelers, cycles, etc. |
| <input type="checkbox"/> Spend unsupervised time in public | <input type="checkbox"/> Learn to drive a car | <input type="checkbox"/> Use weapons or firearms for hunting, shooting |

Are there any other things you would like the hosts to know?

Additional application documents due

Note: All of the following documents need to be completed and sent on time in order to process the student's school application and file and in order to secure necessary health insurance for the student. No student shall come to the program without complete paperwork on file with USAX. Please be sure to send:

- Application (this document)
- Student Behavioral Agreement (due with this document)
- Financial Agreement (due with this document)
- Scan of passport (due with this document)
- Scan of visa, if you already have (due with this document)
- Transcripts from previous school (due with this document)
- Scan of TOEFL/TOEFL JR/SLATE/IELTS/other score, if any (due with this doc.)
- Authorization & Release Form (due with this document)
- Immunization Record (due with this document)
- Health History Form (due prior to departure for the U.S.A.)
- Physical Examination Form – signed by doctor (due prior to departure for the U.S.A.)
- Dental Examination Form – signed by dentist (due prior to departure for the U.S.A.)

Criteria for student participation in the USAX program

The student must continuously meet the criteria for participation in the program.

The student and his/her parents shall submit a complete application which shall truly, accurately and completely describe the student and attest that the student meets the criteria necessary for participation in the USAX program. Students who submit application information that is incomplete or factually misleading will be required to provide the agency with updated, true and complete application material. Misrepresentation of the student's desire to attend the program, understanding of the nature of the program, maturity, academic ability, health, character or understanding of the program rules and guidelines is grounds for dismissal.

The student must have:

- o The desire to study in the United States and not shall have been coerced to attend the USAX program
- o Appropriate expectations about the program realizing that the program is educational, not intended to be "the easy way out" or for freedom from rules, parents, home country expectations, et cetera
- o The ability to take care of his/her personal needs such as maintaining a schedule, bathing, waking on time, et cetera
- o The judgment skills and ability to keep himself/herself safe and away from dangerous, illegal or immoral situations, as instructed by the agency
- o The personal maturity necessary to govern him/herself to control his/her behavior and emotions, the maturity to deal with difficult situations or relational challenges and the ability to decide to be happy and remain obedient to agency and host expectations
- o The self-discipline necessary to govern his/her own use of any personal electronics, such as computers, cell phones, I-pods, translators, et cetera, otherwise these items shall not be sent with the student
- o The language ability necessary to learn in an English-speaking classroom as demonstrated by a TOEFL score of 60, or in accordance with the school's policies, otherwise the student shall remain enrolled in the agency's ESL program until such time as the student is able to obtain a TOEFL score of 60 or meet school criteria
- o The academic wherewithal for international study, the ability to independently complete homework assignments, desire to learn and the attitude and motivation necessary for success in the school – students earning less than a C average in any major class shall be required to attend after-school tutoring
- o The attendance record of a good student and the physical health and stamina to attend school every day, for the entire duration of the program. Late arrival in the fall, excessive absence, holiday vacations causing absence and early departure shall in the spring will not be tolerated
- o The mental and physical health required for participation in the USAX program: The student is up-to-date on all required vaccines, the student has no preexisting or chronic or ongoing medical condition, the student is not in need of any ongoing medical or psychological treatment or counseling and the student is not pregnant
- o The appropriate personality indicated by a history of being respectful, polite and honest with parents and authority figures
- o The appropriate character indicated by no history of tobacco, alcohol or substance use, sexually activity or behavioral trouble at his/her current school or with any law enforcement agencies

- o The commitment to success in the hosts' home and the understanding that he/she will be expected to modify his/her attitudes and behaviors in order to ensure the success of the placement – the agency does not run a “comparison shopping service” for host families
- o A complete understanding of these qualifications as well as the Student Behavioral Agreement as well as the commitment and ability to meet these expectations on an ongoing basis

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Agreement

We, the student applicant and his/her parents, certify that the information provided in this application is true, accurate and complete. We certify that the student has the appropriate personality and meets the criteria for participation in the USAX program. We have received, read, fully understood and intend to meet all of the obligations enumerated in both the agency's Financial Agreement as well as the Student Behavioral Agreement. We understand that application to the USAX program constitutes agreement with all of the agency's terms and conditions as enumerated in these agreements.

Signature of the Student Date

Signature of the Student's father Date

Signature of the Student's mother Date



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